



PROJECT FICHE

SPECIFIC PROGRAMME "FUNDAMENTAL RIGHTS AND CITIZENSHIP" (2007-2013) CALL FOR PROPOSALS FOR ACTION GRANTS JUST/2013/FRC/AG SUPPORT TO TRANSNATIONAL PROJECTS

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1. CALL FOR PROPOSALS: MAIN FEATURES

PRIORITY

Priority: Combating different forms and manifestations of racism and xenophobia (RaX)

Proposals under this priority should aim to raise awareness on racism and xenophobia or contribute to the development of effective reporting data collection and exchange of practices as regards redress mechanisms to address these phenomena, in particular hate speech and hate crimes, to support the implementation of the Framework Decision on Combatting certain forms and expressions of Racism and Xenophobia by means of Criminal Law. In particular, the Commission seeks to fund the projects aiming at strengthening the competences of law enforcement authorities. Project proposals should avoid any duplication with the work carried out by the EU Agency for Fundamental Rights (FRA).

BUDGET, FINANCIAL RULES, DEADLINE

The funding under this call is provided based on the co-financing principle: the grant cannot constitute more than 80% of overall eligible project costs.

The EU grant applied for shall be reasonable and proportionate to the proposed activities. There is no maximum limit, but a minimum limit: the grant applied for cannot be less than EUR 75.000.

Contributions "in-kind", i.e. non-financial resources made available free of charge by third parties to the project, are neither an eligible cost nor are they accepted as income of the project. They cannot be included in the project budget.

The Commission intends to organise a one-day "kick-off" meeting in Brussels for the successful applicants. The meeting will be dedicated to networking, project management, administrative aspects and reporting obligations. Therefore, the cost for participating at the seminar can be considered as eligible costs if they are included in the proposed project budget.

Deadline for submitting proposals via the PRIAMOS system is 12 March 2014, 12:00 .

POSSIBLE ACTIONS

For reporting and monitoring purposes, applicants must indicate clearly on the application form (under "main type of activities") which one of the four categories listed below best reflects the core activities on which their proposal will be focusing. However, the proposal may also include activities belonging to other categories.

- Analytical activities: Carrying out studies, surveys and data collection activities in the fundamental rights and citizenship field.
- Training activities in the fundamental rights and citizenship field.
- Mutual learning, exchange of good practices, cooperation: Identification, analysis, promotion and dissemination of good practices in the fundamental rights and citizenship field at European level.
- Awareness-raising, information and dissemination in the fundamental rights and citizenship field.



2. OUR PROJECT PROPOSAL(S)

OVERALL OBJECTIVE

Proposals under this priority should aim to raise awareness on racism and xenophobia or contribute to the development of effective reporting data collection and exchange of practices as regards redress mechanisms to address these phenomena, in particular hate speech and hate crimes, to support the implementation of the Framework Decision on Combating certain forms and expressions of Racism and Xenophobia by means of Criminal Law. In particular, the Commission seeks to fund the projects aiming at strengthening the competences of law enforcement authorities. Project proposals should avoid any duplication with the work carried out by the EU Agency for Fundamental Rights (FRA).

SPECIFIC OBJECTIVE

To improve the knowledge of racism and discrimination phenomena in the Educational and Vocational Training system in X countries and adopt effective and tailored training and awareness raising tools to recognize, deal with and report them for all the target groups involved (students, teachers/trainers, families).

The project seeks to go to the root of the prejudices leading to discriminations and deconstruct the racist and xenophobic (even if unconsciously) gaze, by overturning roles and points of view on perception, imagination and representation of the perceived otherness and diversity.

PLANNED ACTIVITIES

1.1 Research on and with the youth of vocational training centers and schools to investigate:

- Who is the "other" in each context?
- How they perceive and represent the "other"? How they feel themselves perceived and represented from the "others"?

In addition, the research activity will be used to collect case studies

2.1 Development and test, in each local context involved, of a training module "Educational and awareness raising creative" aimed at young people in educational settings, on:

- How do you perceive and represent the "other"? How do you feel perceived and represented by the "other"? (Methodology: theatrical simulation and techniques)
- How to report cases of racism / discrimination / xenophobia.

2.2 Development of a Tool kit in which the training module - its aims, methodologies, tools, etc. - is explained for using it in educational settings by teachers and trainers.

2.3 Transnational Training of youth "Become Peer Educators", attended by a representation of the young people who have already participated in the testing of the training module at local level. The module, already tested at local level, is proposed at transnational level, i.e. in a context where the power relations and the imagination about certain culture will change, as well as will change the perception about who is the "other" - and if there is an "other" - and about themselves.

Awareness and sensitization on "active and passive racism and discrimination" through theatrical



techniques (such as the Theatre of the Oppressed)

The young people will empower themselves to spread the message of increasing mutual understanding and combating racism and discrimination.

Using theater as a tool, participants from different European countries will be guided on a path of deepening of the reality in each country and at European level, sharing their experiences, creativity and ideas.

Activities include discussions, theater workshops, working groups and simulations.

2.4 Peer education sessions in local contexts, conducted by peer educators, who participated in the Transnational Training.

3.1 Focus groups with teachers and/or trainers, including through the case studies collected, who will be guided in the awareness of their own stereotypes/representations related to otherness and to diversity and in the development of possible strategies to prevent, respond to and work on discriminatory, racist and/or xenophobic cases and behaviors.

3.2 Transnational Training of trainers on anti-discrimination, through the Tool kit:

- theoretical analysis on methods and contents for work with young people against discrimination,
- learning and applying theatrical tools and techniques to prevent and tackle discriminatory/racist/xenophobic cases.

Using theater as a tool, participants from different European countries will be guided on a path of deepening of the reality in each country and at European level, sharing their experiences, creativity and ideas.

Activities include discussions, theater workshops, working groups and simulations. The results of the training will allow the participants to use these tools and methods in the work with young people in order to break down discrimination, racism and xenophobia.

4.1 Transnational workshop with young people (peer educators) and trainers/teachers. These two target groups, after having worked separately, will gather to share the path done, act as counterbalance to each other and find a shared way to prevent and fight discriminatory, racist and xenophobic phenomena amongst youth.

This moment will be used to draft the anti-discrimination guidelines.

4.2 Drafting of anti-discrimination guidelines with the involvement of young people (peer educators) and trainers/teachers. Two versions are drawn up: one for teachers and trainers and one addressed to young people.

These relate to:

- how to recognize, deal with and report (according to each national context) cases of discrimination / racism / xenophobia
- theoretical and practical explanation on methodologies, tools and techniques developed and tested by the project (as part of the training module, the tool kit, the transnational trainings, the peer education, etc.).



4.3 Final Transnational Seminar, during which the participants are involved in a session of Forum-theater with representatives of the peer educators.

4.4 Hangout – web platform.

RESULTS

1. Strengthened knowledge on redress mechanisms to address discriminatory phenomena and behavior, even when hidden in normally accepted social behaviors
2. Improved capacity of young people involved to be active if they become victims or witness of a discriminatory episode and promotion of a proactive system against discrimination and against the normalization of racism, through the adoption of an ad hoc innovative and participatory training module and a toolkit to deal with such situations within educational settings (VET) awareness raising on these phenomena, on their perceptions and representations related to racism and xenophobia
3. Capacity of trainers and teachers increased of recognizing and dealing with critical situations and phenomena related to discriminatory, racist and/or xenophobic behaviors within educational settings and class groups, through targeted focus groups and a tested training module to increase their capacities;
4. Awareness raised at European level on the phenomena through International and National events and tools disseminated through Europe.